# Assignment 1: Reflective Journal

**Evidence of Learning**

This chart outlines possible evidence of learning by unit, aligned with course learning outcomes (LOs) and proficiency indicators. The proficiency indicators focus on what constitutes "Proficient" work for each outcome, providing guidance on the expectations for successful performance. Please note that you are not required to submit all listed learning activities; rather, these activities support the process of curating assignment artifacts that demonstrate your proficiency in the course outcomes.

The aim of this process is to develop your skills in:

* Practicing evaluative judgment to document your process of learning in complex domains.
* Creating a personalized narrative to articulate and reflect on your learning journey.

|  |  |  |
| --- | --- | --- |
| **Unit Learning Activities** | **Course Learning Outcome(s)** | **Level of Proficiency**  *(My understanding / application of this outcome is...)* |
| **Unit 1: Introduction to Digital Literacies for Online Learning** | | |
| Reflective Journal on insights, challenges, relevance to studies/career, perspective shifts | LO 3, 4 | **Proficient**: Demonstrates thoughtful engagement with the material, a clear connection to personal/career goals, and well-organized reflections with balanced analysis and critique. |
| Reflection on Learning Online Effectively; create study tips and outline steps for success | LO 4 | **Proficient**: Provides a structured plan with specific goals, clearly aligned with online learning strategies, and practical steps showing proactive approach. |
| Discourse Post: Discuss digital literacies, fluency, and skills (e.g., "What is Digital Literacy?") | LO 2, 4 | **Proficient**: Articulates digital literacies' relevance with a solid analysis, shows familiarity with digital concepts, and integrates ideas effectively into the discussion. |
| Obsidian Use: Set up with journal entries, tagging notes, adding media | LO 1 | **Proficient**: Configures Obsidian effectively, demonstrates organized notes and tags, and uses media and links to enrich entries and improve navigability. |
| Visitor & Resident Map: Create and reflect on online residency | LO 1, 4 | **Proficient**: Develops a detailed map with clear, insightful reflections on online identity and behaviors that shows an understanding of digital residency concepts. |
| Reflection on digital literacy & 7 elements; Discourse conversation | LO 2, 4 | **Proficient**: Clearly describes the 7 elements, provides relevant examples, and actively contributes to Discourse with thoughtful points and connections. |
| Set up a Password Manager | LO 1 | **Proficient**: Successfully sets up a manager, configures settings, and demonstrates a clear understanding of digital privacy best practices. |
| **Unit 2: Discovering and Curating Resources** | | |
| Litmaps Map: Create a research topic map, use advanced search operators | LO 1, 2 | **Proficient**: Creates a well-organized map, effectively using search operators, shows clear alignment with research objectives, and organizes information clearly. |
| Journal Entry: Document finding resources, reflect on database strategies | LO 2, 3 | **Proficient**: Provides well-documented research processes, detailed reflections on strategy effectiveness, and shows evaluative judgment. |
| Tool Evaluation: Evaluate course tools (e.g., Terms of Service: Didn’t Read) | LO 2, 3 | **Proficient**: Thoughtfully evaluates tool reliability and privacy, clearly documenting pros/cons and practical implications for digital practices. |
| CRAAP Test: Evaluate OER resource; Wikipedia reliability Discourse discussion | LO 2 | **Proficient**: Demonstrates thorough use of the CRAAP test criteria, providing a nuanced assessment, and engages in Discourse with clear reasoning on reliability. |
| Annotated Bibliography in Obsidian: Add two sources (journal article and book chapter) | LO 2 | **Proficient**: Selects relevant sources, provides accurate annotations, and organizes notes with clear tags/links, showing resource evaluation skills. |
| Zotero Library: Organize resources (books, articles) by tags and folders | LO 1, 2 | **Proficient**: Consistently tags resources, organizes folders meaningfully, and demonstrates effective citation management techniques. |
| Journal Entry: Reflect on using citation management software | LO 3, 4 | **Proficient**: Describes process insights, challenges, and skills acquired, demonstrating learning progression and troubleshooting ability. |
| Research Paragraph: Write with in-text citations, APA references, and export as PDF | LO 1, 2, 3 | **Proficient**: Demonstrates citation accuracy, clear academic language, well-organized references, and consistent formatting according to APA style. |
| Reflection on the benefits of OERs | LO 2 | **Proficient**: Reflects on OER value with clear examples, recognizing educational implications and personal relevance. |
| **Unit 3: Connecting Ideas for Learning** | | |
| Obsidian Notes: Create notes on a topic using Wikilinks, markdown links, and tags | LO 1 | **Proficient**: Effectively uses links/tags to organize ideas cohesively, showing advanced structure and integration of materials. |
| Reflection on the effectiveness of tagging in organizing thoughts | LO 3 | **Proficient**: Provides thoughtful insights on tagging, showing understanding of organizational benefits and areas for improvement. |
| Journal Entry: Reflect on the process and challenges of note-taking | LO 3, 4 | **Proficient**: Shares experiences with organized notes and identifies strategies that improve understanding, reflecting a strong awareness of learning habits. |
| Mind Map: Create connecting ideas from Units 1-3 | LO 1, 3 | **Proficient**: Shows a structured, interconnected mind map that highlights the relationships between key concepts across units. |
| Reflection: Evaluate tools (e.g., Zotero, Obsidian) for sense-making and learning | LO 2, 3 | **Proficient**: Assesses tools with critical insights, providing specific examples of effectiveness in supporting academic goals and organizational strategies. |